## TY B COM SEM - VI - MHRM OBJ-SET-I

## Fill in the blanks by choosing the appropriate options given below.

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1.	The actual achievements compared with the objectives of the job is [ <b>Job performance,</b> job evaluation, job description, none of the above]
2.	The following is/are concerned with developing a pool of candidates in line with human resource plan. [ development, training , <b>recruitment</b> , all of these]
3.	In an organization initiating career planning, the career path model would essential form the basis for [placement, transfer, rotation, all of these]
4.	type of recruitment process is said to be costly affair.  [internal recruitment, external recruitment, both the types, none of these]
5.	Theprogramme once installed must be continued on permanent basis. [ <b>job evaluation</b> , training and development, recruitment, all of these]
6.	The process of analyzing job from which job descriptions are developed are called job [analysis, evaluation, enrichment, enlargement]
7.	360 –Degree feedback enhances the quality of decisions. [HR, Management, HRD, <b>All of these</b> ]
8.	describes the duties of the job-authority relationship, skill requirement, work condition etc [ <b>job analysis</b> , job evaluation, job enrichment, job enlargement]
9.	HRM believes that performance appraisal is a[ system, activity, <b>process,</b> method]
10.	each and every activity of the HRM will be a strategy to achieve the organizational goal [HRIS, HRM, <b>SHRM</b> , HRD]
11.	HRM isin nature. [ temporary, specific, <b>persistent</b> , flexible]
12.	is a creative factor of production. [ men, machines, capital, technology]
13.	HRM is primarily concerned with[ sales , profit, <b>dimensions of people</b> , market expansion]
14.	Recruitment is widely viewed as aprocess. [positive, negative, both, none of these]
15.	Internal recruitment has the potentiality to increase theof the employees.  [Conflicts, <b>misunderstanding</b> , income, morale]

- 16. The primary aim of recruitment and selection process is to ----[meet the high labour turnover, higher the best individual at the optimum cost, ensure the availability of surplus in the case of sickness and absence, none of these]
- 17. The process of developing an applicant's pool for job opening is called---[hiring, **recruitment**, selection, retention]

[ job specification, job analysis, job description, none of these]
19is not 'on-the-job' training method.  [Understudies, job rotation, MBO, case study]
20 training aims to provide training to enable the trainee to take up a wide variety of tasks within his filed of specialization.  [demonstration, on-the-job training, apprenticeship, all of these]
21 can be defined as a written record of the duties, responsibilities and conditions of job. [ <b>Job description</b> , Job specification, Job profile, none of the above]
22. HRD process variable include [Role clarity, Work planning, Better communication, <b>All of these</b> ]
23 involves a one to one discussion between the participant and administrator. [Counselling, Training, Motivation, All of these]
24 appraisal done separately will provide feedback on the potential of these managers. [ <b>Potential</b> , Managerial, General, Administrative]
25. The role of the organization in career planning is to introduce & strengthen systems to ensure of employees.
[Career <b>progression</b> , Self-development, Economical Development, Skill enhancement]

## State whether the following statements are true or false.

- 1. Human relation is not an inter- disciplinary concept. **FALSE**
- 2. Human resource Accounting is compulsory in India. FALSE
- 3. There is no difference between HRM and HRP. F
- 4. Recruitment and selection are synonymous. F
- 5. Job description and job specific action are one and same F
- 6. HRM is a process of acquiring, developing, motivation and maintaining manpower for the development and growth of an organization. T
- 7. HRP is a systematic process of identifying manpower requirements in terms of quality and quantity to undertake organizational activities and to achieve organizational goals. T
- 8. Job analysis is a systematic process of collecting and studying information about the various jobs in the organization. T
- 9. Job description is a written summary of the duties and responsibilities of the job that helps the superiors and employees to understand what the job is and how it is to be performed. T
- 10. Job specification is statement of minimum acceptable human qualities/summary of necessary to perform a job properly personal characteristics. T
- 11. Job design refers to the methods that management uses to develop the content of a job including all relevant tasks and the process by which jobs are constructed and revised. T
- 12. Recruitment is the process of searching for prospective employees and stimulating them to apply for jobs in the organization. T
- 13. Selection is the process of choosing eligible applicants out of the large number of applicants. T
- 14. HRD is the process of developing skills, competencies, knowledge and attitudes of people in an organization. T

- 15. Employee engagement is the level of commitment and involvement an employee has towards their organization and its values. T
- 16. Training is the act of increasing the knowledge and skills of an employee for doing a particular job. T
- 17. Innovative culture is the work environment that Leaders cultivate in order to nurture unorthodox thinking and its application. T
- 18. E-Selection is the conduct of various tests through online, contacting the candidates through e-mails, conducting the preliminary interviews and final interviews through audio conferencing and video conferencing. T
- 19. Performance appraisal is the process of assessing quantitative and qualitative aspects of employee's job performance. T
- 20. Potential appraisal is a future oriented appraisal to identify and evaluate the potential of the employees to assume higher positions and responsibilities in the organizational hierarchy. T
- 21. 360 appraisal is the systematic collection and feedback of performance data on an individual or group derived from number of stakeholders in their performance. T
- 22. Career planning is the systematic process by which a person selects career goals and the means to achieve them. T
- 23. Succession planning is the process of ensuring qualified persons to assume key managerial positions when such position fall vacant due to untimely deaths, premature resignation and retirements. T
- 24. Mentoring is a process of guiding and coaching the mentee for improving individual, group, and organizational effectiveness. T
- 25. Counseling is a discussion with an employee of a problem that usually has emotional content in order to help the employee with it better. T
- 26. Human relations refers to the professional interaction and treatment between people that work together. T
- 27. A learning organization facilitates the earning of its members and continuously transforms itself. T
- 28. HR Competencies are the observable abilities, skills, knowledge, motivations/ traits defined in terms of the behavior needed for successful job performance. T
- 29. Leadership is the process of encouraging and helping others to work enthusiastically towards objectives. T
- 30. Transactional theory of leadership believes in motivating subordinates through a system of rewards and punishment. T
- 31. Work life balance is a concept including proper prioritizing between 'work' [career and ambition] and 'life style' [heath, pleasure, leisure, family, and spiritual development/meditation]. T
- 32. Trait theory of leadership supports –the leaders are born and not made. T
- 33. Motivation means a process of stimulating people to action to accomplish desired goals. T
- 34. Employee absenteeism refers to worker absence from his regular work when he is normally scheduled to work. T
- 35. Workforce diversity is a workforce consisting of a broad mix of workers from different racial and ethnic background of different ages and genders, and of different domestic and national culture. T
- 36. Employee empowerment is an organizational setting means giving employees the means, ability and authority to enable them to do some work. T
- 37. Employee empowerment predominantly about encouraging front-line staff to solve customer problems on the spot, without constant recourse to management approval. T

- 38. Morale is the mental condition or attitude of individual and groups which determines their willingness to cooperate. T
- 39. Emotional intelligence –it is the ability to manage emotions at workplace. T
- 40. SQ it brings depth to an individual's approach and understanding. T
- 41. SQ is the ability of an individual to see his personal vision and the larger good to the society, thereby, bringing good health and happiness to oneself and the world at large. T
- 42. Grievances a written complaint filed by an employee and claiming unfair treatment. T
- 43. Human resource planning necessitates job analysis. T
- 44. Sexual harassment is a behaviour characterized by the making of unwelcome and inappropriate sexual remarks or physical advances in a workplace or other professional or social situation. T
- 45. Motivation can be positive or negative. T
- 46. Competency mapping is a process an individual uses to identify and describe competencies that are crucial to success in work situation and work role. T
- 47. The basic purpose of consoling is to assist the individual to make their own decision. T
- 48. HRIS is an integrated system used to gather, store, and analyze information regarding human resources of the organization. T
- 49. Generation 'Y' [Gen Y] / Millennials/Millennial is the phrase used to describe a person who reached adulthood in the early 21<sup>st</sup> century and covers generation of people born between 1980 and 2000. T
- 50. Workforce diversity refers to the variety of differences between people in an organization. T