Sheth T. J. Education Society's Sheth N K T T College of Commerce and Sheth J T T College of Arts Thane (W) 400601

Action Taken Report on Course Syllabus

In the Year 2020-21

- 1. College put forward the feedback received from stakeholders regarding, including more practical applicability & industrial training in front of syllabus forming committee at University Level.
- 2. Various courses introduced at college level to provide soft skills training to students.
- 3. Entrepreneurship Cell of the college conducted training and practical sessions for students for enhancing their entrepreneurship skills.
- 4. Career Guidance & Placement Cell (CGPC) of the college worked towards providing internships to students.
- 5. Virtual touring & Industrial visit and practical applicability of the subjects provided to students.
- 6. College introduced various certificate courses this year for students.
- College has organized various sessions and practical training on clearing Aptitude test as a part of interview process.

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Actions taken Report on infrastructure Facilities

In the Year 2020-21

- 1. Online books are made available for students.
- 2. Time table of the lectures are fixed & communicated on time.
- 3. Teachers made more use of ICT for making E-Learning/Teaching more effective.
- 4. Online sports & cultural activities are conducted.
- 5. Issues of website crashing during results and admission are solved on time.
- 6. Committees are asked to declare the results of competition on time.
- 7. Career Guidance & Placement Cell (CGPC) of the college asked to conduct more effective sessions and provide internship programs for students.
- 8. Parents-Teacher's meetings were conducted.
- 9. Teachers are asked to give information on the latest development & Current Affairs in their respective subjects.
- 10. Teachers were asked to take regular feedback (test, tutorials, assignments etc) of the academic performance of the students.
- 11. Teachers were asked to support new ideas and creativity among students.
- 12. Teachers were asked to identify slow and advance learner among students and help them with academics.

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