

**SHETH T.J. EDUCATION SOCIETY'S,
SHETH N.K.T.T. COLLEGE OF COMMERCE AND
SHETH J.T.T. COLLEGE OF ARTS, THANE**

Date: 30th October, 2020

Notice

FYBMS

All the students are hereby informed that as per the university guidelines, the pattern of 75:25 has been adopted for the subject of Foundation Course-I from the academic year 2020-21.

Therefore, students have to submit their projects and appear for the presentation and viva for 25 marks as per the schedule displayed on the notice board.

The format of assessment is as follows:

Project	Marks
Hard Copy	10
Presentation	05
Viva	05
Active participation and attendance	05
Total	25

Following are the topics assigned:

Roll Nos.	Topics
1-5	Unity in Diversity: A case study of India
6-10	Distinguish between Rural & Urban Parts of India
11-15	Inequalities caused by caste system
16-20	Issue of Child Labor
21-25	Conflicts arising due to regionalism
26-30	Fundamental duties of Indian Citizens
31-35	Features of Indian Constitution
36-40	Tribes in India
41-45	Role & Significance of Women in Politics
46-50	Welfare program for senior citizens
51-55	Problem of people with physical and Mental disabilities



56-60	Female Feticide (Declining Sex Ratio)
61-65	Unity in Diversity: A case study of India
66-70	Distinguish between Rural & Urban Parts of India
71-75	Inequalities caused by caste system
76-80	Issue of Child Labor
81-85	Conflicts arising due to regionalism
86-90	Fundamental duties of Indian Citizens
91-95	Features of Indian Constitution
96-100	Tribes in India
101-105	Role & Significance of Women in Politics
106-110	Welfare program for senior citizens
111-115	Problem of people with physical and Mental disabilities
116-120	Female Feticide (Declining Sex Ratio)
121-125	Unity in Diversity: A case study of India
126-130	Distinguish between Rural & Urban Parts of India
131-135	Inequalities caused by caste system
136-140	Issue of Child Labor
141-145	Conflicts arising due to regionalism
146-150	Fundamental duties of Indian Citizens
151-155	Features of Indian Constitution
156-160	Tribes in India
161-165	Role & Significance of Women in Politics
166-170	Welfare program for senior citizens
171-175	Problem of people with physical and Mental disabilities
176-180	Female Feticide (Declining Sex Ratio)
181-185	Unity in Diversity: A case study of India
186-190	Distinguish between Rural & Urban Parts of India
191-195	Inequalities caused by caste system
196-200	Issue of Child Labor



Instructions –

1. Instead of submitting the hard copy, students will write down the project on project paper and make a PDF of it and submit in google classroom.
2. PDF must be saved in the format as follows – Name of the student – Class- Div-Roll no.
3. The hard copy of project should be preserved and to be submitted as and when required and asked.
4. Last date of submitting the soft copy in Google classroom is 20th November, 2020. (Attach the PDF and click on turn in / hand in, no postings directly in classroom)
5. Presentations will be taken in group as per the topics allotted. PPT of presentation to be mailed by any one member of the group on 20th November, 2020. Email ids will be shared by the subject teacher.
6. Minimum pages of project 10 and maximum 12 – back to back.
7. Every student will write one case study related to the allotted topic for their project which is mandatory.
8. Those who fail to submit the soft copy of project and give their presentation and VIVA or either of the three will be marked as absent and declared fail in the internal exam of the subject.
9. The detailed schedule of Presentation and VIVA will be declared later.



SFC Coordinator
Dr. Yogeshwari Patil



PRINCIPAL
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