

## Sheth T.J. Education Society's

# Sheth N.K.T.T College of Commerce and Sheth J.T.T College of Arts.

(Reaccredited by NAAC B+ (2.62), 3rd cycle, ISO certified: 9001:2015)

## 7. 2 Best Practices

#### **Best Practice 1**

1. Title of Practice - "Nurturing and fostering girl students of the college"

#### 2. Objectives of Practice -

- To achieve gender equality
- To create gender sensitization through curricular and extra- curricular activities
- To foster women empowerment and create leadership quality through workshops, surveys and training programmes
- To provide hands on training in Self-defense to girls
- To encourage girl students belonging to weaker sections of the society

#### 3. The Context -

Women in India are suffering from a number of constraints in the form of gender inequality, domestic violence, secondary treatment etc. However due to increasing literacy rate, a growing trend towards equal treatment to the girl child and education is observed. The number of girls enrolled for the undergraduate courses have been consistently increasing than the boys in the college. The conducive college environment plays a very important role in overall personality development of girl students.

#### 4. The Practice - .

To nurture and foster girl students, following activities were conducted by the college:

- Every year WDC organizes a workshop on Self-defense training
- Various guest lectures were organized by WDC, NSS and Health and Wellness Committee.

VISION: Committed and persuasive efforts towards holistic education

- Warli painting workshops for entrepreneurship development
- Installation of Suggestion Box 'Sakhi'
- Video Survey on topic "#ME TOO and Screening of movie 'Naam Shabana'
- WDC conducted a Flower making workshop in Jeevan Samvardhan Foundation (Matruchhaya Gurukul), Thane
- 30 Hours certificate course on "Gender Sensitization" in collaboration with Bhartiya Stree Shakti (BSS)
- A separate gymnasium
- Provided encouragement to participate in various sports and cultural activities.
- DLLE has selected the project topic on "Status of Women in Society (SWS)" for creating awareness among students about women related issues in Indian society.
- WDC has organized a National level Short-Term Course on "Legal Empowerment of Women" and "National Level Webinar series on "Women Empowerment".
- The Entrepreneurship Cell in association with the SFC department of the college celebrated International Women's Day by organizing a session on "Art of Baking".

#### 5. Evidence of Success -

- Every year many girl students participated in a self-defense workshop and were acquainted with techniques of self-defense.
- 112 students completed Warli painting workshop
- 34 students participated in the DLLE Status of Women in Society project.
- 25 girls from the orphanage participated in Flower making workshop
- 102 girl students completed the certificate course on "Gender Sensitization".
- College women's cricket team has achieved 1<sup>st</sup> Position in Underarm Box Cricket Competition organized by Underarm Cricket Association of India.
- Sheetal Mishra has been selected for Maharashtra Team Tug of War Competition held at Agra.
- Girl students have secured 3rd position in Tug of War Competition, 4th position in Ascending Descending women's Team by University of Mumbai.
- Girl students have achieved 1st Position in Tug of war competition U -19 Girls team



- Ms. Asmita Shenoy and Ms. Payal Agarwal participated in inter collegiate business plan competition at IIM Bangalore.
- Girls' student group won First prize in Group Folk Dance at Zonal Round in Youth festival organized by University of Mumbai.
- More than 100 girl students successfully completed the National Short-Term Course on "Legal Empowerment" organized by WDC.
- 71 girls and female staff of the college have attended 5 days National Level Webinar series on "Women Empowerment".
- 115 girl students participated in workshop on "Art of Baking"

#### 6. Problems Encountered -

Through informal discussions it has been observed that number of prejudices, wrong beliefs about many things such as social issues among girls, lack of family support, increasing health issues prove to be a hindrance in the participation of girls.

## 7. Resources Required -

- Sufficient number of trained personnel
- Financial assistance



#### **Best Practice 2**

1. Title of Practice - "Skill Enhancement of students through Certificate Courses"

## 2. Objectives of Practice –

- a. To inculcate industry-based and experiential learning among students
- b. To provide employability-based courses
- c. To enhance practical exposure to the students

## 3. The Context -

Education plays a vital role in the overall development of a human being. As per the market demand, certificate courses perform a prominent role in career advancement of an individual. As per the guidelines given by UGC about certificate courses and by identifying the need about new opportunities, the college has introduced different certificate courses which help students to enhance their skills and competencies.

#### 4. The Practice -

The college has introduced various certificate courses to enhance the skills of students which are as follows -

- Certificate course on Web Designing
- Certificate course on Object Oriented Course
- Certificate course on Python Programming.
- Certificate course on Finance Stock Markets Basics and its fundamentals
- Certificate course on Fundamentals of Banking Operations and Examination
- Certificate course on Corporate Soft Skills and Effective Communication
- Certificate course on Gender equity and promotion
- Certificate course on Skill enhancement

## 5. Evidence of Success -

- 11 students completed an online certificate course on Web Designing
- 19 students completed certificate course on Object Oriented Course
- 21 students completed certificate course in Python Programming

VISION: Committed and persuasive efforts towards holistic education



- 61 students completed certificate course on Finance Stock Markets Basics and its fundamentals
- 64 students completed certificate course on Fundamentals of Banking Operations and Examination
- 23 students completed certificate course on Corporate Soft Skills and Effective Communication
- 67 students from different colleges completed certificate course on Gender equity and promotion
- 72 students completed certificate course on Skill enhancement

## 6. Problems Encountered –

- Lack of encouragement to the students from their families
- Irregularity of students during course

## 7. Resources Required -

- Adequate infrastructure
- Financial Assistance

(Dr. Himanshi D. Mansukhani)

Coordinator, IQAC

COLCOWN & SHELLY COLLEGE

(Dr. Dilip M. Patil)

PRINCIPAL

SHETH T.J. EDUCATION SOCIETY'S SHETH N.K.T.T. COLLEGE OF COMMERCE & SHETH J.T.T. COLLEGE OF ARTS, THANE (W)