YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHETH T.J. EDUCATION SOCIETY'S SHETH NANJIBHAI KHIMJIBHAI THAKKAR THANAWALA COLLEGE OF COMMERCE AND SHETH JAYANTILAL TRIBHOVANDAS THANAWALA COLLEGE OF ARTS, THANE (WEST)
• Name of the Head of the institution	Dr. Dilip Murlidhar Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02225431119
• Mobile no	9323334623
• Registered e-mail	nkttiqac1718@gmail.com
• Alternate e-mail	nkttdg@yahoo.co.in
• Address	Kharkar Ali, Behind Collector office, Thane (W)
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai, Mumbai, Maharashtra**
• Name of the IQAC Coordinator	**Dr. Himanshi Dilip Mansukhani**
• Phone No.	**02225431119**
• Alternate phone No.	
• Mobile	**7738703957**
• IQAC e-mail address	**nkttiqac1718@gmail.com**
• Alternate Email address	**nktdegreecollege@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nktdegreecollege.org/uploads/iqac/aqar/AQAR_final_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nktdegreecollege.org/uploads/iqac/academic_calendar/ACADEMIC_CALENDAR_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**2.40**	**2004**	**03/05/2005**	**02/05/2009**
Cycle 2	**B**	**2.49**	**2011**	**26/03/2011**	**27/03/2016**
Cycle 3	**B+**	**2.62**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 4	**B++**	**2.91**	**2023**	**11/04/2023**	**10/04/2028**

6.Date of Establishment of IQAC	**01/07/2004**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Purchased KIBO software and installed in the library to provide accessibility platform and makes reading learning facilities to students.

Conducted Student development Program from 23rd January to 31st January, 2023

21 Certificate Courses were introduced and successfully completed

Organized as a mentoring session on Sensitizing towards Entrepreneurship on 17th November, 2022

Feedback was taken from stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize Students Induction Programme	Organized on 5th August 2022, students were well-versed with various committees, mentor-mentee systems, slow/advanced learners, and attendance rules, etc.
Add-On/Certificate Courses	3 Add- on and 21 Certificates Courses were completed successfully
Mock NAAC and its preparations	A MOCK NAAC was conducted on 15th March 2023, and the recommendations from the committee were implemented before NAAC Peer Team Visit.
Sample survey (SSS)	SSS (Sample) was taken from students, 576 responses were collected and analyzed.
Preparation for IV cycle of NAAC / SSR	NAAC Peer Team visit took place on 28th and 29th March 2023, and the college was reaccredited with B++ with CGPA 2.91.
Students Development Programme	Organized by IQAC between 23rd to 31st January 2023, to impart various skill enhancement activities through seminars by various resource persons.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	27/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15.Multidisciplinary / interdisciplinary

As our college's vision emphasizes committed and persuasive efforts towards holistic education, we strive to instill discipline and foster a holistic approach among our learners. Affiliated with the University of Mumbai, our institution offers multidisciplinary courses under the faculties of Commerce and Arts. These courses include Foundation Course, Business Law, Environmental Studies, Marketing Management, Psychology, Media Studies, and Effective Communication Skills. We are proactive in supplementing knowledge and enhancing skills through value-based courses and certificate programs such as Basics Tally ERP9, Art and Beauty, Web Designing, and Python. In alignment with the transformations envisioned in NEP 2020, Mumbai University has initiated a comprehensive program to revise and upgrade the syllabi for commerce and business management, ensuring alignment with evolving industry needs. We plan to introduce more multidisciplinary and interdisciplinary courses, leveraging our existing programs and infrastructure. Additionally, we celebrate national festivals like Independence Day and Republic Day, as well as observe the Birth and Death Anniversaries of national leaders, to instill good qualities in our students.

16.Academic bank of credits (ABC):

The University, as the affiliating body, has implemented the Credit Based Choice System and allows students to enter the three-year degree program at any point. The multiple exit options enable students to accrue academic credits at each stage of their exit. To accumulate academic credit points, the college encourages students to enroll in online education platforms such as Swayam/NPTEL. To incorporate experiential learning, students engage in credit-based projects on various contemporary topics. Upon obtaining autonomous status, the institution intends to enroll in the Academic Bank of Credits (ABC) via the National Academic Depository under the Ministry of Education, Government of India.

17.Skill development:

The college has yet to explore the introduction of formal vocational courses and skill-based programs that could culminate in degrees in relevant fields. Alongside the regular curriculum, the college organizes 30-hour certificate courses in Skill Development, including Corporate Communication, Skills Enhancement, GST, Investment Analysis and Portfolio Management, Baninkg Fundamentals

and Cyber Security. Additionally, the institution offers a degree program in B.Sc. Data Science, in response to the evolving skill and technology demands of the market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college's Literary Association organizes various programs and competitions to promote Indian languages, such as Marathi Bhasha Diwas and Hindi Bhasha Diwas. The Art Circle hosts diverse events celebrating India's cultural richness, heritage programs, classroom decorations, and patriotic events on Independence Day and Republic Day are also regular features. Ancient Indian culture and systems are integrated into the curriculum to foster awareness among students about Indian knowledge, traditions, and culture. Some courses are taught in regional languages, and students are allowed to write answers in Marathi in their examinations as per University directives. Additionally, workshops and training sessions are conducted on the basics and importance of yoga, stress management, life skills, Health awareness etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) places a strong emphasis on outcome and learning-based education, aiming to ensure that students acquire the necessary knowledge, skills, and competencies for success. In line with this, the university frames syllabi for all courses, outlining Programme Outcomes (POs) and Course Outcomes (COs), which are prominently displayed on the college website. Pedagogy is carefully designed and employed in teaching-learning practices to facilitate the achievement of these learning outcomes. To meet the POs and COs, Continuous Internal Assessment (CIA) is conducted, incorporating a variety of assessment methods such as tests, assignments, presentations, and practical exercises, both through direct and indirect means. Additionally, the college organizes tutorials and field visits in smaller groups, fostering a more effective and personalized learning experience for students. The college is committed to fully implementing the objectives outlined in NEP 2020 within the framework provided by the University of Mumbai, ensuring that students receive a holistic and quality education that aligns with the evolving needs of society and the workforce.

20.Distance education/online education:

The college has sufficient IT infrastructure to support online and blended teaching-learning. College also offers distance education through YCMOU, Nasik and successfully conducted short

term/certificate online courses (30 hours) on corporate communications, skill enhancement course, Stock market etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**397**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3655**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**731**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**726**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**22**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**298.75**
4.3 Total number of computers on campus for academic purposes	**180**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum designed by the University of Mumbai and Board of Studies of various subjects of the respective academic year. The institution prepares the academic calendar at the beginning the academic year comprising of the entire schedule of the activities of the year. The time table committee prepares Master Time table and departmental time table. Every teacher prepares a weekly Teaching Plan for the different courses, show topics to be taught based on the syllabus. Also, annual planner is maintained by teachers. For effective implementation of the curriculum, the classroom teaching is supplemented with projects, case studies, presentations, Question Bank, personality development program, skill development program, workshop, etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://nktdegreecollege.org/uploads/naac/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares academic calendar at the beginning of the year to inform the students, faculty and staff about the various curricular and extra-curricular activities which will be conducted throughout the academic year. All department heads and committee in-charges submit their plans of activities to be organized to the academic calendar committee. Based on the plans submitted, the committee prepares academic calendar for the year. The committee collects likely dates of ATKT and Regular semester examination from examination committee. The institution follows Mumbai University norms for Continuous Internal Evaluation as a part of internal evaluation for different programs like BA, BCOM, BMS, BBI, BSC IT, and BAF etc. Learners are continuously evaluated by the conduct of unit tests, tutorials and quizzes as per the requirement of the concerned syllabi of different courses. The internal unit tests of BMS, BBI, BSC IT, and BAF are conducted regularly. The institution conducted Open Book Test for students. Result analysis of internal tests is done by examination committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the	**B. Any 3 of the above**

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

725

File Description	Documents
Any additional information	[View File]
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programs and courses offered by the institution help to integrate cross cutting issues, like, 'Gender and Society' in TYBA program in the subject of Sociology. Through several courses, different papers like Business Law, Economics and Environment Studies are taught to the students which helps them to get knowledge about global issues of sustainability, development, urban ecology, global warming, pollution, biodiversity, equity and justice. In the course of FYBCOM, subject of Environment Studies contains environment preservation, pollution, global warming, bio-diversities etc. are discussed with the pedagogy. The institution owns Solar Plant with a good number of carbon credits, which promotes the sense of energy preservation among the pedagogy.

The mission of the institution includes human values with respect to equality and justice. The institution offers compulsory course, viz., Foundation Course for of BA, BCom, BMS and other programs, which includes issues like, basic human values, socio-economic issues, environment related issues, etc. These courses provide information to the learners on professional ethics in the domain of management, IT, Banking and Insurance, Accounts and Finance, Operations research, marketing research, advertising, etc. In addition to this MCOM course also provides information to the learners on Business Ethics and Sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3540

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://nktdegreecollege.org/uploads/reports/FeedbackReport_2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://nktdegreecollege.org/uploads/reports/FeedbackReport_2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3655

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

731

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has implemented a mentor-mentee system, facilitating interactive sessions to address student issues. Communication challenges are addressed in the digital language laboratory by implementing remedial grammar sessions for slow learners and for advanced learners vocabulary building sessions are conducted with the help of digital language lab software. Certificate courses help students to acquire skill based knowledge as required by the industries and make themselves employable. Class toppers are acknowledged on the College website and magazine, receiving trophies and cash prizes. Social media platforms, including WhatsApp groups, are utilized for doubt resolution, sharing lecture materials, and fostering collaboration among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3655	**47**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students engage in research-based and internship projects within their chosen specializations, addressing diverse research

challenges. Faculty conduct mock group discussions, role-plays, and presentations, fostering a comprehensive understanding of group dynamics and enhancing students' confidence, interpersonal, and communication skills. Participation in these activities contributes to a vibrant educational environment in virtual classrooms, encouraging students to propose solutions and actively engage in discussions. Teachers provide regular informal feedback during lectures to support students' improvement. Case studies are integrated into subjects like Advertising, Corporate Communication, Public Relations, Foundation Course, Business Economics, Accountancy, Commerce, Business Law, and Business Communication to deepen students' understanding of specific topics.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://nktdegreecollege.org/uploads/naac/2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution boasts well-equipped ICT-enabled classrooms, complemented by an extensive collection of e-resources accessible through the N-list program in the college library. Teachers employ diverse strategies, utilizing hybrid platforms like Google Classroom to share study materials, conduct quizzes, and assign tasks. Class-specific WhatsApp groups facilitate seamless communication between faculty and students. Regularly, faculties create and distribute e-content, including PowerPoint presentations and question banks, via Google Classroom and WhatsApp. This content is also uploaded to the college website. To enrich learning, students are encouraged to explore subject-related videos on YouTube, with links shared through Google Classroom and official WhatsApp groups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

420

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's examination system is both robust and transparent, ensuring a fair and reliable assessment process.

The examination committee prepares the schedule in consultation with the principal and conveys to the stakeholders well in advance through the college website. Teachers discuss question paper pattern, syllabus for the respective subject and question bank with students in the class.

Internal Assessment: The college has adopted an internal assessment system for all programs as per University guidelines. Since the institution is affiliated to University of Mumbai hence, it follows the mechanism as per University.

Internal assessment wherever applicable, is planned by the Examination Committee and informed to students through the examination tab on the college website. Notices are also circulated in the classrooms.

In all self-financing programs, assessment is done by conducting Internal tests.

Project work is assigned at UG and PG level to the students followed by submission of projects and presentations as a part of internal evaluation as per guidelines.

In T. Y B. Com internal practical examination is conducted in the

subject of Computer Systems and Applications.

Teachers conduct practice tests and give assignments to students and their performance is discussed in the class.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism adopted by the college to deal with examination related grievances is completely transparent, time bound and efficient.

The College follows and communicates all guidelines issued by the University for grievance redressal to the students at the beginning of the year through college website and prospectus.

College examination time tables are displayed on notice boards and on websites. College provides support for filling up of examination form, payment of examination fees by timely issuing notices and guidelines on college website and informing to the students

Examination-related grievances are addressed by the examination committee as per the guidelines. Additional examination is conducted for students who remain absent in the examination on the account of medical reasons or participating in extracurricular activities.Students fulfilling the norms are permitted to appear for additional examinations. After declaration of result, a notice for photocopy and revaluation is displayed on the college website. Photocopy of answer books is provided to the applicants. In case of revaluation, an external subject expert is appointed and the revaluation process is completed. 'Unfair means' cases, if any, are referred to a separate Unfair Means Inquiry committee. Committee follows ordinance 0.5050 of University of Mumbai to take appropriate disciplinary actions.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has developed its POs and COs taking into consideration the Vision, Mission and Objectives of the Institution. The COs are thus in keeping with the Vision statement of the college i.e. 'Committed and Persuasive efforts towards Holistic Education' which is committed to developing and nurturing the learners professionally, intellectually and academically. The syllabi of UG and PG programs with the program outcomes and the Course Outcomes of all the individual courses offered by the departments are displayed on the College website and communicated to all stakeholders. Communication of the CO to the teaching faculty: The COs finalized by Departments are put forth to the Principal and IQAC for approval. The COs aredisplayed on the website after approval. At the end of the semester, the CO attainments are reviewed by each of the Departments. Communication of the POs/COs to the Students: At the beginning of the academic year during the Orientation Programme students are briefed about the COs. The mentors communicate and explain the COs to the mentees during discussion sessions held at the beginning of the academic year. The faculty concerned of each of the departments also briefs their respective classes about the COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nktdegreecollege.org/academics/learning-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO and CO evaluation method :

The Continuous Internal Assessment (CIA) and Semester End Examination are the prime tools for evaluation of PO and CO attainment for traditional courses. In the Self Financed Courses, the CIA comprises tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped/associated

with CO and PO.

The PO attainment of postgraduate students is also evaluated on the basis of their internal assessment.

The NSS and DLLE community development programme is an optional part of PG and UG programmes, recognizing student involvement, impact, and achievement in sports and cultural activities.

The Examination Committee scrutinizes and prepares the results which are submitted to the Principal for approval. After approval, the results are communicated to the students through the College Website.

A few UG programmes have Internship where the Industry evaluates the student's performance based on criterias. Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.

Students' feedback on the curriculum is shared with departments, and changes made. Examination Committee approves results, while PO evaluates students' progression, competitive examination qualifications, and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

726

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nktdegreecollege.org/uploads/dnyansagar-magazine-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nktdegreecollege.org/uploads/iqac/criteria-documents/2_7_1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC has conducted Student Development Programme. Dr. Vinod Yeole took the session on 'Entrepreneurial Skill-Start-ups Ideas'. The Student Development Program ended with the guidance of Mr. Akshay Dhamal on 'Entrepreneurial Skills'. The intercollegiate Research Paper Presentation Competition was organized by RDC in association with SFC and IQAC. Entrepreneurship Cell in Association with IQAC has organized a guest lecture on 'Sensitizing towards Entrepreneurship'. Mr. Dinesh Israni, founder of Naman Angels India Foundation,was invited for the session. Department of Humanities conducted Guest lecture on Intellectual Property Rights in association with Government of India, the Department of Promotion of Industry and Internal Trade 'National Intellectual Property Awareness Mission (NIPAM 2.0)'. Entrepreneurship Development Cell and Research Development Cell organized 'Startup Idea Competition' on 16th December, 2022. Research, Incubation and Innovation cell in collaboration with ANVAY- Ex Students' Association organized a guest lecture on 'Entrepreneurship and leadership Skills'. Research

Development Cell organized 'A Week of Innovation and Research'. DATA SPEAK (Data Presentation) intercollegiate competition was organized by Department of Mathematics and Statistics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://nktdegreecollege.org/committee/research-development-committee
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`15`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`2`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) actively engaged in various community-oriented initiatives during the academic year 2022-23. Notable activities included an AIDS Awareness campaign, organizing a Blood Donation Camp, and executing multiple Cleanliness Drives on different dates and undertook a Cloth Bag distribution effort and conducted an impactful Disaster Management program. Awareness programs on AIDS and Anti-Plastic initiatives were conducted, while a Fit India Run promoted a healthy lifestyle. The NSS organized events like Mob Control during Ganpati Visarjan, a Medical Camp benefiting 259 individuals, and Road Safety Awareness drive. Environmental consciousness was fostered through initiatives such as Save Environment awareness, Street Plays on Yogyaahar, and Tree Plantation drives on various dates. NSS actively participated in International Yoga Day, promoting physical and mental well-being. The Women's Development Cell (WDC) organized events such as 'AZADI

ka Amrit Mahotsav' and 'Know about Yourself,' along with an Anemia detection and eye testing drive. The Directorate of Lifelong Learning and Extension (DLLE) celebrated DLLE Day and organized events like UDAAN Competition, Cycle Rally, and Har Ghar Tiranga.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/uploads/iqac/criteria-documents/3_4_3_and_3_4_4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1899

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure to conduct UG/PG programmes, Distance Learning Programmes under YCMOU and 'NKT Knowledge Centre' for Value -Added Courses. Institution has a Ph.D. research center in the subject of Commerce with enrollment of 4 students. The institution has initiated the process of setting up Incubation Cell 'KEICE' (Knowledge Enrichment and Incubation Centre for Entrepreneurship). The institution has principal's cabin attached with conference room, administrative office, two staff rooms with separate departmental cubicles, IQAC cabin, vice-principal's cabin, SFC coordinator's cabin, audio-visual room, seminar hall [NKT Sabhagruha], examination room, NSS office, art circle cabin, WDC cabin, DLLE cabin, commerce association room, counseling room and ladies common room. Digital language laboratory is installed and functional with necessary software and equipment. Maintenance of infrastructure is ensured through Annual Maintenances Contract (AMC)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides an activity room, auditorium for practice of cultural events and Ground for celebration of National Festivals. Activity room is used for practice of skit, dance, singing, yoga and other performing art activities. Institution has a well-equipped gymkhana that conducts indoor events. Gymnasium is available within gymkhana separately for girl students with necessary equipment like treadmills and multi-functional training machines for exercise. Students are issued material as and when required. Faculty members motivate students to participate in intra and inter-collegiate sports activities. Central ground near the college is hired for outdoor events. A Gymkhana and Gymnasium available within campus for students and faculty. Girls and boys are provided with separate gymnasium rooms, which are furnished with equipment like treadmills and multi-functional training machines. Selected Outdoor games are organized on college grounds. Annual Athletic / Sports Meet is conducted on nearby central ground. Sport-wears are provided to the students participating at University Level tournaments. Sport performance is properly recognized and rewarded with trophies, medals and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.71

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institutional library is equipped with computers, xerox machines and printers. A range of collection of knowledge resources and information services fulfills an essential requisite in the intellectual pursuit of students and faculty members. 12 laptops are made available on issue & return basis to teachers for supplementing the teaching learning process. Logbook register (Foot Falls) is computerized using SOUL2.0.12 ILM Software, a State-of-Art Integrated Library Management software designed, developed and supported by the INFLIBNET Centre.The Third latest version of the software SOUL 3.0 released in February 2021. Institution has upgraded from SOUL2.0 ILMS Limited Edition to SOUL 3.0 Full Edition in June-2021. It is user-friendly OPAC WEBOPAC & M-OPAC with a system allowing scalability to users and provides facility to create, view & print records in regional languages. Links for easy access of the subscribed and databases is made available on the college website. Software programmes and internet connections, library resource maintenance, weeding and pest control is done at regular intervals. For 'optimum utilization' of the resources by the patrons of the institution, the N-LIST has provided a supportive system for each and every step. It provides guidelines for easy access of the resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.8

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The laboratory has additional electronic components to perform practical- based operations such as IoT (Internet of Things). Computer lab currently has i3 processor and i5 processor upgraded computers. The institution has 180 computers with other accessories such as printers, scanners and are maintained on a regular basis and updated as and when required. Quick Heal Antivirus software is installed and renewed after every 3 years. The college has installed MS-Office, Visual Studio, QGIS (Open Source), and Linux OS, Python software as per curriculum requirement and for administrative purposes. The institution website is regularly updated and maintained through a website committee and vendor. The institution has extra server space for data storage required for the website. Server space is a web portal developed to collect data from various academic and extracurricular activities. It is password protected and makes data available centrally to IQAC. The campus is well connected with an intercom facility and additional MTNL landline connections are available. AMC for ICT /Hardware related support and maintenance and on-site technical assistance whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

128.39

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Authorities and CDC frequently discuss availability, requirements and decide policies and procedures for maintaining and utilizing physical, academic, and support facilities. In view of securing the assets and ensuring the safety of the stakeholders, the entire premises are undervigilance. Need based maintenance of infrastructure is ensured throughAnnual Maintenance Contract (AMC). LED tube lights to save electricity, provision of generator, Solar Panels are installed. The hardware engineer looks after hardware related support and maintenance. New computers and LCD have been installed with higher speed. Laboratories are used for conducting tutorials, practical sessions, and special training programmes with the help of Lab Technician. The institution has have license copies of operating systems and other software including antivirus software. All accessories, inverters, Air Conditioners, projectors,

machinery and other electrical equipment are properly maintained. The classrooms are airy with ample lighting, blackboards pulpit and nodes to use audio visual aids. An elevator with a liftman is provided by the management and AMC for evaluator is regularly renewed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

309

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://nktdegreecollege.org/uploads/iqac/criteria-documents/5_1_3_Capacity_Building_and_Skill_Enhancement_final.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

788

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

788

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

185

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a Students' Council. It is a a statutory body constituted as per the University Act after receiving the notification from the University of Mumbai. Apart from students' council, there are various academic and administrative committees on institutional level that have students representation such as Internal Quality Assurance Cell, Women Development Cell, National Service Scheme, Department of Lifelong Learning and Extension, Art Circle, Gymkhana, Career Guidance and Placement Cell, Library Committee, Research and Development and Students Research Cell, Literary Association, Entrepreneurship Cell, Green Campus and Nature Club, Covid Management Cell, Literary Association, Commerce Association. Various activities and events are organised by these committees. Students members contribute towards smooth functioning of these committees through their active participation in organising Workshops, Seminars and other Programmes, preparing budgets of committees and of programmes, maintaining discipline during programmes, helping in preparing relevant documents, suggesting new books for library etc. This active participation enables them to learn various skills such as leadership skills, organisational skills, reading skills and qualities such as commitment and dedication.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/committee/students-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Anvay' is the Alumni Association of the College. This committee has ex-students' representation with the teacher members and Alumni of the College. The College has completed more than 30 years of its establishment. The ex-students of the College have become successful and are occupying good, important posts and positions. They are also contributing to the development of the College and the current students. The Ex-students are the pride of the College. They are really sensitive, responsible and active in all College activities where they are urged.

Many activities are undertaken by association in concrete terms for the development of the College. Representatives of the Ex-Students Association visited "7- Days NSS Residential Camp" organized by NSS Unit of the college and delivered sessions on Consumer Awareness. Alumni Meet was organized in college hall on 11th march 2023. Esteemed Alumni were felicitated with trophies and certificates for their achievements in various spheres oflife. 231 ex-students attended the meet. On 12th august 2022 a session was organized on Importance of Forts. Ex-student Adv. Chetan Baraskar delivered the session. 82 students attended the session. The Association has been successfully registered under Societies Registration Rules, 1860

w.e.f. 24th February, 2022 bearing registration No. MAHA/254/2022.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/uploads/iqac/criteria-documents/5_4_1_Registered_Alumni_Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Committed and persuasive efforts towards Holistic education "The institute is taking the efforts for overall development of the students and through education should be understood the art of cultivating the moral, emotional, physical, psychological and spiritual dimensions.

Mission:

To impart education based on values, justice and equality among the students from all strata of society. To enable students to grow intellectually, professionally and ethically throughout their lives. The institute impart education to the students and instill in them respect for values, justice, equality, ethics, social sensitivity, gender sensitization and environmental consciousness for the betterment of society and self through optimum utilization of available resources.

The perspective plan is prepared by the perspective committee in the consultation of the principal and the management. The institution follows a democratic and participatory mode of governance with all

stakeholders participating actively in its administration. The Governing Body delegates authority to the joint Secretary and Principal. The faculties are involved at different levels in decision making. The College Development Committee has been constituted as per guidelines of the University. CDC members prepare the budget and delebrates on the financial matters.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/aboutus
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's management actively engages both teaching and non-teaching staff, fostering a culture of collaboration to enhance the quality of education and overall facilities. The Principal empowers Heads of Departments (HODs) with authority over workload allocation, subject assignment, paper creation, evaluation processes, and the coordination of workshops and seminars.

Each department and committee, including IQAC, CDC, Purchase, NSS, Art Circle, Examination, WDC. The institute provides autonomy in developing academic and activity plans.The collaborative efforts involve consultations with the Principal and Vice-Principal to ensure alignment with the institution's goals. Various committees contribute to the planning and execution of diverse activities, further enriching the academic environment.

The Key coordinators play a pivotal role in shaping the academic timetable and examination schedule through close collaboration with the Examination Committee, contributing to the overall efficiency and effectiveness of the institution's academic operations.

A Case Study- Admission

Admission committee constituted every year for smooth conduct of admission process. The admission is given as per the university and government norms All the admission are on online mode. The committee verify admission form and after verification students get admitted.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/uploads/organog ram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Enhancement the activities ofentrepreneurship cell by conducting programs to promote self reliance in students

The entrepreneurship development cell organized a guest lecture on sensitizing towards Entrepreneurship with the objective of guiding professor to identity and encourage students with entrepreurial skills. Entrepreneurship cell provide access to resources such as incubation Centre, co-working spaces, funding sources and mentorship programs. An Entrepreneurship Development Cell (EDC) in a college can provide numerous benefits. It fosters a culture of innovation, encourages students to think creatively, and offers practical exposure to entrepreneurial skills. EDCs often organize workshops, mentorship programs, and networking events, enhancing students' entrepreneurial mindset. Additionally, they create a bridge between academia and industry, facilitating real-world applications of knowledge. Overall, an EDC contributes to the holistic development of students, preparing them for entrepreneurial endeavors and contributing to the college's reputation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is under the management of the Sheth T.J. Education Society, which has its own Governing Body overseeing various institutions. The day-to-day operations and proper implementation of

plans are managed by the Principal and Vice Principal. To facilitate improvement, a College Development Committee has been established, responsible for making recommendations and approving proposals.

The Institutional Quality Assurance Cell (IAQC) plays a crucial role in designing and monitoring activities aimed at enhancing the quality of education. Additionally, coordinators are designated for self-financed courses to ensure the smooth functioning of day-to-day activities.

Administrative planning for the year is carried out by the Office Superintendent and the Head Clerk. The Librarian holds the position of heading the college library, responsible for administering and managing learning resources for both students and staff.

Various committees are formed at the beginning of the academic year to oversee co-curricular and extracurricular activities. To maintain order and compliance, service rules and regulations are strictly adhered to, following the guidelines set by the University of Mumbai and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nktdegreecollege.org/uploads/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

Faculties are provided

· Duty Leaves to attend the conferences, seminar, workshop

· Various leaves are available to teaching staff such as Medical Leaves, Casual leaves And Maternity Leave, Child care Leave for female staff.

· The provident fund is deducted as per the norm.

· The medical reimbursement from the government.

· Reprographic and internet facilities are available for staff.

· Laptops are provided to staff.

Non- Teaching staff :

· Various leaves are available to teaching staff such as Medical Leaves, Casual Leaves and Maternity leave, child care leave for female staff.

· Two sets of uniforms are provided to Class four employees

· The provident fund is deducted as per the norm.

· Concession in fees provided to the ward of non-teaching staff.

· **Availability of Water filters with coolers in the campus is made for entire staff and students.**

· **Financial Assistance is provided in case of a Medical emergency. Financial assistance is also given to staff for attending skill development programs**

· **Group Insurance**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organization in an efficient manner. The Institute is following the appraisal schemes. The institute has a Performance Appraisal System in place. The teaching staff filled the D2 form at the end of the academic year and submitted it to heads of the department, HOD evaluated and forwarded it to the principal for the

comment and maintained the record which can be used for the placement purpose. The UGC's Academic Performance Indicators (API) system is followed as instructed by the University systematically. The faculty filled the API form and submitted it through the Head of the department to Coordinator, IQAC. For non-teaching staff, Feedback form and Reports are submitted toprincipal throughOffice Superintendent.

The Student's feedback collected on the teaching /learning by feedback committee and analysed. The copy of analysis is submitted to the principal and the respective faculty for the implementation of the suggestions and for improvement in teaching-Learning if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has established a robust system for both internal and external audits to ensure examination and certification of its entire Income and Expenditure, as well as Capital Expenditure, on an annual basis. Internal audit processes are continuous and conducted by a dedicated team of administrative staff, led by Vishal H. Shah & Associates. This team meticulously reviews and verifies all transaction vouchers throughout the financial year. Any minor errors or discrepancies identified during the audit process are promptly corrected, and preventive measures are implemented to prevent their recurrence in the future.

The institute maintains a transparent financial management system, allowing for effective monitoring of fund utilization. At the end of each financial year, comprehensive internal and external audits are conducted to guarantee the proper accounting and utilization of the funds acquired. The principal, authorized by the Governing Body, oversees the efficient use of financial resources and leads both internal and external auditing processes.

Governing Body has engaged financial consultants and internal auditors, ensuring statutory auditing and ongoing monitoring of

financial transactions. External auditing responsibilities are entrusted to the Joint Director of the Department of Higher Education, Government of Maharashtra. This multifaceted approach to auditing underscores the institute's commitment to financial integrity and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a robust resource mobilization policy overseen by the College Development Committee.Each year, the committee meticulously formulates the annual budget, considering the requisites outlined by various departments and committees for both academic and administrative functions. The budget undergoes for approval in the CDC meeting,.

Prudent financial management is maintained through the institution's practice of maintaining reserve funds as fixed deposits. The use of ERP TALLY 9 software ensures transparent accounting, with all vouchers meticulously recorded and authenticated before disbursement. Critical decisions pertaining to infrastructure development and the acquisition of major equipment are collaboratively made by the principal in consultation with the

management.

The institution's diverse sources of funding encompass student fees, government Grant-in-Aid for staff salaries, funds from the university to facilitate NSS activities and camps, government funding for student scholarships, library fines, and revenue generated from interest on fixed deposits and savings accounts. Additionally, the institution generates income through fees for certificate courses, further optimizing resource utilization and sustaining financial stability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Student Development Programme

The Internal Quality Assurance Cell took a proactive step by orchestrating a comprehensive seven-day student development program from January 23 to January 31, 2023. Departing from the conventional academic focus, the primary objective of this initiative was to elevate students' skills, recognizing the importance of a well-rounded education. The program strategically aimed to familiarize students with prevailing market requirements, emphasizing the development of skills crucial for advancing into higher education. This student-centric endeavor was transformed into engaging sessions, featuring the valuable participation of industry and corporate experts. 2. Certificate Course The Internal Quality Assurance Cell (IQAC) has introduced an extensive array of certificate courses specializing in Marketing, Banking, Finance, and Information Technology. These courses are open to students across all academic streams starting from the current academic year. The aim is to enhance students' skill sets, thereby improving their employability prospects. Currently, the college provides twenty one courses for both undergraduate (UG) and postgraduate (PG) students. Furthermore, additional courses are in the pipeline, aligning with the college's commitment to bolstering students' employability skills. Recognizing the significance of these skills in navigating a highly competitive industry, the institution remains dedicated to

expanding its offerings to meet the evolving demands of the professionallandscape.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/uploads/brochure-for-certificate-courses.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching-Learning;

The teaching and learning process at the institution is well-organized and proactive. The IQAC (Internal Quality Assurance Cell) plans the academic calendar in advance and shares it with department heads and committees, as well as making it available on the institution's website. Faculty members create effective teaching plans for their subjects and maintain daily work diaries.Regular meetings, led by the head of the department are conducted to review the teaching and learning progress. These discussions cover various aspects such as syllabus completion, question bank preparation, question paper setting, and assignment evaluation. Remedial lectures are offered to students who struggle in specific subjects, and feedback analysis informs necessary actions to enhance the overall performance of the institution. This systematic approach demonstrates a commitment to continuous improvement in the teaching-learning process.

ICT for Teaching-Learning: ICT tools are actively incorporated into the teaching-learning process,IQAC consistently encouraging faculty to utilize them effectively. Faculty members have established communication channels such as WhatsApp groups and Google Classroom to share e-content and other relevant materials with students, enhancing the overall learning experience. This use of technology facilitates seamless communication and access to educational resources, contributing to a more dynamic and interactive learningenvironment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](View_File)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://nktdegreecollege.org/uploads/dnyansagar-magazine-2022-23.pdf
Upload e-copies of the accreditations and certifications	[View File](View_File)
Upload any additional information	[View File](View_File)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](View_File)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college encourages the girls and the women faculty and provides equal Opportunities to both the genders in terms of participation in activities, training programmes, placement, sports at inter-departmental and inter-collegiate levels. For gender promotion and sensitization, The Women Development Cell has conducted following activities

1.Session on Girls protection, Human trafficking and cybercrime.

2.Health checkup camp for girl students for anemia and eye checkup.

3.Session on Know yourself, know your body -Session for girl students on knowing themselves

4. Guest lecture on Embrace Equity-Innovation and technology for gender equity

5.-Sessions on Healthy and quick breakfast tips and skin care tips.

The college is very keen regarding the Safety and security of all the students, teachers, non-teaching staff and the visitors to the college are always considered. To ensure a safe campus the college has embarked upon the following initiatives:

- CCTVs are installed in the college for security purposes.
- The regular presence of a gatekeeper.
- Separate gymnasium for girls' students.
- There is an anti-ragging committee in the college to deal with the problem.
- Separate washrooms for the male and female teaching and non-teaching staff.
- Identity Cards are issued to all students.
- Spacious common room for girls having basic amenities.

File Description	Documents
Annual gender sensitization action plan	https://nktdegreecollege.org/uploads/reports/Annual_Gender_Sensitisation_Action_Plan_2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nktdegreecollege.org/uploads/reports/FACILITIES_FOR_SAFETY_AND_SECURITY_OF_WOMEN_IN_THE_COLLEGE_CAMPUS_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Due to the absence of courses covering bio-waste management, the college currently lacks a structured system for handling biomedical waste, hazardous chemicals, and radioactive materials. To mitigate this gap, the college has implemented a waste segregation system using four types of dustbins: blue for dry waste, green for wet waste, red for e-waste, and yellow for biomedical waste. On regular interval period of time, TMC authority staff came to college to collect all waste for further disposable procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**D. Any 1 of the above**

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized by the college to promote harmony towards each other.Institute provides admission to students and employment opportunities to staff who are from other states.

Regional days like Marathi Bhasha Savardhan Pandharwada ,Hindi divas,Guru Purnima ,Marathi Bhasha Gaurav Din are celebrated in the college.

The NSS committee has conducted the following activities

1. Cleaniness Drive for Swachatta Abhiyan in their society
2. Volunteers of NSS unit assisted Maharashtra Police Officials for Ganesh Visarjan
3. Blood Donation Camp was organized at college campus.

Various events like Intercollegiate quiz competition on current socio economic issues, Rangoli were conducted.This establishes positive interaction among people of different racial and cultural backgrounds.

Institute has a code of ethics for students as well as for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal

socioeconomic and other diversities.

Institute provides a conducive environment for creativity among students with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, as a small step to inculcate constitutional obligations among the students. Major Initiatives taken during the year are: The NSS conducted a Road Safety Program and celebrated various days like Kargil Vijay Diwas,Minorities Rights ,Voters Day,Youth Day etc, to sensitize students and staff about their duties and responsibilities.

The Department of Sociology has organized Guest lecture on "Importance of Constitution."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nktdegreecollege.org/uploads/reports/National_Youth_Day_Report1.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate cultural and ethical values, the college celebrates national and international commemorative days every year and also celebrate various birth and death anniversaries of great personalities like Mahatma Gandhi, Mahatma Jyotiba Phule, Dr. S.R.Ranganathan birth anniversary, etc. In addition, several important occasions are also celebrated in the college. These include the Constitution Day, celebration of Marathi Bhasha Diwas with Essay writing poster making competition etc ,Guru Purnima celebration, International Women's Day, the International Yoga Day with online session on "Yoga for Life", Kargil Vijay Diwas, Shivrjyabhishek Din, Samajik Samata Divas, Army Day, World wetland

Day, Aids Awareness Day, National Youth Day, Human Rights Day, NSS Foundation Day, Voter's Day celebration, National unity Day, with and many others. Apart from this, the observing and celebration of these events is always done with the active participation and contribution of the staff and the students this year through online platforms as well as offline platforms.

To maintain patriotism among the students, awareness about the Constitution of India, and responsibility of the students towards nation, our college celebrates Independence Day, Republic Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

. BestPractice 1 - Nurturing and fostering female students of the college

Objectives of Practice –

·To create gender sensitization through curricular and extracurricular activities

The Context –

A conducive college environment plays a very important role in the overall personality development of female students.

The Practice –Focused on nurturing and fostering female students, evident through various initiatives like guest lectures, setting up a separate gymnasium, and encouraging participation in sports and cultural activities.

Evidence of Success –

Success was evidenced by achievements in cultural events, project completions, and participation in conferences

Problems Encountered –

·Societal prejudices and health issues hindering participation.

Resources Required -

·Trained personnel and financial assistance

Best Practice 2- Skill Enhancement of Students through Certificate Courses

Objectives of Practice –

To inculcate industry-based and experiential learningamong students

The Context –

Introduced different certificate courses that help students to enhance their skills and competencies.

The Practice –

The college offers certificate courses in programming, financial education, entrepreneurship and managerial skills to enhance students' skills and employability.

Evidence of Success –

Successful completion of various certificate courses, including Bakery, Cyber Security, Logistics, Travel, Web Designing,Financial Planning, etc.by a total of 616 students.

Problems Encountered –

· Irregularity of students

Resources Required -

· Adequate infrastructure

File Description	Documents
Best practices in the Institutional website	https://nktdegreecollege.org/uploads/iqac/best_practices/7_2_Best_Practices_2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LEARNING RESOURCE CENTER (LRC)

The role of college LRC has been changing according to the evolving paradigm shift in teaching methodologies from time to time. The college library is enriched with many textbooks, reference books, journals, magazines, novels, Economic surveys, etc.

Following are the different efforts undertaken by the learning resource center for students -

1. Book-Bank Scheme

This scheme comprises different programs for Advanced Learners, Slow Learners' Economically Backward Class students Book Bank Scheme, etc.

2. Earn and Learn Scheme

The Earn and Learn Scheme was initiated in 2005. This scheme helps financially weak students to earn while they learn. The task assigned in the learn and earn scheme relates to library work and maintaining the library staff records.

3. 21 Days Reading Challenge and Best Readers Award

These Schemes are an initiative to develop reading habits among students. Students must read maximum books as per their choice from the reference section and then submit book reviews in the prescribed format. The Best Readers Selection Committee interviews them and then the awardee is selected.

Other Services

- **Outreach activity by providing books to orphans, and senior citizens of Thane city**
- **External Membership**
- **e-resources links**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Application submission for AUTONOMY.**
2. **Preparation of NEP Structure**
3. **Organizing academic and non-academic events for student development.**
4. **Introducing add-on courses.**
5. **Arranging job fair**